



## LESSON PLAN

### Theme 10 - Session 3 (of 3)

#### Objective

To be able to make a jumping Jack and label the body parts in German.

#### Tips and Tricks for your Club Session

- Watch the video before the lesson to see how to make the jumping Jack
- Pre-make one to show the learners
- Familiarise yourself with the new vocabulary
- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

#### German Words/Phrases Learning Goals

- der Hampelmann the jumping Jack
- der Bauch the tummy
- der Rücken the back
- der Po the bottom
- der Finger the finger
- aus dem Bett steigen to get out of bed
- sich anziehen to dress up

#### Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franz letterbox
- Felix and Franz puppets
- Jumping Jack example (for Felix and Franz)
- Coloured pens / pencils
- Split pins (5 per learner)
- Scissors
- Thread / string
- Small bead / button (to be used as a weight on the end of the string)
- Glue
- A copy of the Jumping Felix template for each learner, ideally on card. (Depending on the age of the learners, the leader may want to pre-cut the template pieces for each learner.)
- Lyrics Sheet

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	The children can join in with the Felix and Franz "Hello" song	<p>Sing Felix and Franz out of the letterbox, with the music.  <a href="https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</a></p> <p>Felix and Franz should have their own jumping Jack to show the learners.</p>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen with internet access and audio</li> <li>• Felix and Franz letterbox</li> <li>• Felix and Franz puppets</li> <li>• Jumping Jack example (for Felix and Franz)</li> </ul>	<p>Hallo Felix, Hallo Franz! - Hello Felix, hello Franz!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The children can recall the body parts in German	<p>The learners look at the jumping Jack that Felix and Franzi are holding.</p> <p>Can the learners name the body parts of the "Hampelmann" ("jumping Jack")?</p> <p>Felix and Franzi take it in turns to ask "Was ist das?" ("What is that?") while pointing to a body part on the jumping Jack. The learners respond with the correct words in German.</p> <p>As always, model correct pronunciation and use the whiteboard to write up new vocabulary / vocabulary the learners have forgotten.</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Felix and Franzi puppets</li> <li>Jumping Jack example (for Felix and Franzi)</li> </ul>	<p>Was haben Felix und Franzi? – What do Felix und Franzi have?</p> <p>Felix und Franzi haben einen Hampelmann. – Felix and Franzi have a jumping Jack.</p> <p>Was ist das? – What is that? (<i>Pointing to different body parts.</i>)</p> <p>Das ist der Bauch / der Rücken / der Po / der Finger. – That is the stomach / back / bottom / finger.</p> <p>Wiederholen bitte. - Please repeat.</p>
15 min	Whole group	The children can make their own jumping Jacks	<p>The leader explains that the learners are now going to make their own jumping Felix.</p> <p>The leader demonstrates how to make the Jumping Felix and ensures that the learners have time to follow each step.</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Coloured pens / pencils</li> <li>Split pins (5 per learner)</li> <li>Scissors</li> <li>Thread / string</li> <li>Small bead / button (to be used as a weight on the end of the string)</li> <li>Glue</li> <li>A copy of the jumping Felix template for each learner, ideally on card. (Depending on the age of the learners, the leader</li> </ul>	<p>Wir machen einen Hampelmann. – Let's make a jumping Jack.</p> <p>Wir schauen ein Video! - Let's watch a video!</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
				may want to pre-cut the template pieces for each learner.)	
5 min	Individual task	The children can label the body parts in German	<p>The leader explains that the learners are now going to decorate their jumping Felix by labelling the body parts in German.</p> <p>Do an example for the learners before they begin. You can also use the whiteboard to provide the key language required.</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Coloured pens / pencils</li> </ul>	<p>Wir dekorieren den Hampelmann. – Let's decorate the jumping Jack.</p> <p>Wir beschriften die Körperteile. – Let's label the body parts.</p> <p>Ein Beispiel. – One example.</p>
If time	Whole group	The children can sing the jumping jack song and recall the vocabulary for clothes	<p>The leader tells the children that they are going to listen to the jumping Jack song and revise some clothing vocabulary:  <a href="https://www.goethe.de/resources/files/mp31/Hampleman_MASTERED.mp3">https://www.goethe.de/resources/files/mp31/Hampleman_MASTERED.mp3</a></p> <p>Sing the song with the children using the lyrics sheet.</p> <p>Once the learners have become confident with the song and new vocabulary, tell them that they are now going to change the clothes. Revise some clothing vocabulary first, write the clothes on the board, then sing again.</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Jumping jacks</li> <li>Lyrics sheet</li> </ul>	<p>Wir hören zu. – Let's listen.</p> <p>Wir singen. – Let's sing.</p>
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	<p>Sing Felix and Franzi back into the box.  <a href="https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</a></p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> </ul>	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a “shushing” sound to signal that Felix and Franzi are going back to sleep.