



LESSON PLAN

Theme 10 (of 10)

Tips and Tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To say what you liked and disliked about the Music Club. To create a personal Top 10 Chart List of German songs

German Words/Phrases Learning Goals

- Der Song gefällt mir super. - The song is awesome.
- Der Song gefällt mir gut. - I like the song.
- Der Song gefällt mir nicht. - I don't like the song.
- Geht so. - The song is okay.
- Das sind meine Favoriten. - These are my favourite songs.

Materials

- Interactive whiteboard/screen
- Handout "List of songs"
- Cards in two different colours
- One pen for each pupil
- Handout „Meine persönliche Top-10 der deutschen Songs“

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Welcome	Welcome students to the German Club.		Hallo! Willkommen im Musik-Club. Wie geht es euch? - Hello! Welcome to the music club. How are you all?
5 min	Individual work	The pupils can say what they liked or disliked about the Music Club.	Explain to the pupils that today is the last lesson in the music club and today's first activity is to gather things that they liked about the music club and things that they didn't enjoy as much.	• Interactive whiteboard • One pen for each pupil • Cards in two different colours	Heute ist unsere letzte Stunde im Musik Club. - Today is our last lesson in our Music Club.
6 min	Whole group		Hand out cards in two different colours e.g. pink for positive aspects and blue for negative aspects. Explain to the pupils which aspects they should write on which cards and where to place them after they have finished e.g. on the wall, whiteboard, or on a table.		Zuerst sammeln wir Aspekte, die uns gut und nicht so gut gefallen haben. - First, let's gather aspects that we liked and didn't like to much in the Music Club. Wir schreiben die Aspekte auf Kärtchen. - Let's write the aspects on cards. Wir benutzen diese Farbe für die positiven Aspekte und diese Farbe für die negativen. - Let's use this colour for the positive aspects, and this colour for the negative ones.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
20 min	In Pairs	The pupils can create a personal Top 10 Chart List of German songs.	Explain to the pupils that they will now work in pairs and create a personal Top 10 Chart List of German songs. They can listen again to the songs that they have heard during the Music Club and also look up current German chart lists or current German hits.	- Interactive whiteboard/screen - One tablet for each pair - List of songs - Handout "Meine persönliche Top-10 der deutschen Songs" - A pen for each pupil	Wir hängen/legen die Kärtchen hier. - Let's hang/place the cards here. Jetzt arbeiten wir zu zweit und erstellen eine persönliche Top-10 der deutschen Songs. - Now we'll work in pairs and create a personal Top 10 of German songs. Ihr hört nochmal alle Lieder aus dem Musik Club. - You listen again to all the songs from the Music Club. Ihr dürft auch nach aktuellen deutschen Hits oder den neuesten deutschen Charts suchen. - You can also search for current German hits or the latest German chart lists. Danach präsentiert ihr eure Favoriten. - Afterwards, you will present your favourite songs.
10 min	In small groups	The pupils can present their personal Top 10 Chart List of German songs.	Explain to the pupils that they will now work in mixed groups and present their favourite songs. Make sure that pupils who worked together in pairs now present their lists in different groups.	Handout "Meine persönliche Top-10 der deutschen Songs"	Wir arbeiten jetzt in gemischten Gruppen. - Now we'll work in mixed groups. Präsentiert eure persönlichen Top-10-Listen der deutschen Songs der Gruppe. - Present your personal Top 10 German song lists to the group. Hört den anderen Gruppen aufmerksam zu und merkt euch vielleicht ein paar neue Lieblingssongs! - Listen carefully to the other



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					groups and maybe discover some new favourite songs!
2 min	Whole group	The students can say goodbye in German.	Congratulate all pupils on their work in the Music Club and then dismiss them in German.		Unser Musik Club ist zu Ende. - Our Music Club has finished. Vielen Dank! - Many thanks! Tschüss. - Bye. Auf wiedersehen. - Goodbye.



List of songs

- Clueso – Flugmodus
- AnnenMayKantereit – Ausgehen
- Namika – Lieblingmensch
- Mark Forster – 194 Länder
- Nina chuba – 80 qm
- Badmómzjay – Supernova
- Klee-Danke nein
- Mark Forster - Chöre
- KRAFTKLUB - Ein Song reicht
- Wincent Weiss – Wer wenn nicht wir
- Gestört aber GeiL - Wünsch Dir was
- Ludwig van Beethoven - Ode an die Freude
- Sido – Hoffnung



- SEEED - Lass Sie Gehn

Meine persönliche Top-10 der deutschen Songs.

1.

2.

3.

4.

5.

6.

7.

8.

9.



10.