



## LESSON PLAN

### Theme 7 (of 10)

#### Objective

To be able to describe yourself, to talk about how you feel and what makes you strong

#### Tips and Tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

#### German Words/Phrases Learning Goals

- |                              |                       |
|------------------------------|-----------------------|
| • die Supernova              | the supernova         |
| • In dem Lied geht es um ... | The song is about ... |
| • Das Mädchen fühlt sich ... | The girl feels ...    |
| • riechen                    | to smell              |
| • leben                      | to live               |
| • lieben                     | to love               |
| • das Mosaik                 | the mosaic            |
| • das Poster                 | the poster            |
| • laut                       | loud                  |
| • glücklich                  | happy                 |
| • traurig                    | sad                   |
| • stark                      | strong                |
| • stolz                      | proud                 |

#### Materials

- Interactive whiteboard/screen
- A digital tablet or computer for each child, alternatively one for two children
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- One sheet of paper for each pair
- Worksheet "Supernova"
- Worksheet "Refrain"
- [Song](#) Badmómzjay - Supernova

| Time  | Social Form | Learning Objective                                                                                                       | Content                                                                                                                                                                                                                                                                                                                                   | Materials                                                                         | Phrases and Gestures                                                                                                                                                                                                                                                                                                                             |
|-------|-------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 min | Whole group | Welcome                                                                                                                  | Welcome the pupils to the German Club.                                                                                                                                                                                                                                                                                                    |                                                                                   | Hallo! Willkommen im Musik-Club. Wie geht es euch? - Hello! Welcome to the music club. How are you all?                                                                                                                                                                                                                                          |
| 5 min | Whole group | The pupils know what a supernova is and can say what they think the phrase "I am shining bright like a supernova" means. | Show the pupils the picture of a supernova and ask them these questions: <ul style="list-style-type: none"> <li>• Was ist eine Supernova? - What is a supernova?</li> <li>• Was bedeutet es, wenn man sagt „I am shining bright like a supernova“? - What could it mean when some says "I am shining bright like a supernova"?</li> </ul> | <ul style="list-style-type: none"> <li>• Interactive whiteboard/screen</li> </ul> | Schaut euch dieses Bild an. Was denkt ihr: Was ist eine Supernova? - Look at this picture. What do you think: What is a supernova?<br><br>Jetzt eine andere Frage: Was bedeutet es, wenn jemand sagt: „I am shining bright like a supernova“? Now another question: What does it mean when someone says, "I am shining bright like a supernova"? |



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|-------|-------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7 min | Whole group | The pupils can understand the general topic of the song "Supernova". | <p>Explain to the pupils that they will listen to the song "Supernova". Hand out the worksheets and explain that they will listen to the song and watch the video. Afterwards, they answer the questions on the handout.</p> <p>Before playing the song, read the questions aloud and make sure everyone understands them:</p> <ul style="list-style-type: none"> <li>• Um welches Thema geht es in dem Lied? – What is the topic of the song?</li> <li>• Wie fühlt sich das Mädchen? – How does the girl feel?</li> <li>• Warum fühlt sie sich so? – Why does she feel that way?</li> </ul> <p>After the video, discuss the pupils' answers.</p> | <ul style="list-style-type: none"> <li>• Interactive whiteboard/screen</li> <li>• Worksheet "Supernova"</li> </ul>                                        | <p>Heute hören wir ein Lied. Es heißt „Supernova“. – Today we will listen to a song. It's called "Supernova".</p> <p>Ihr hört gleich das Lied und seht das Video. – You will now listen to the song and watch the video.</p> <p>Ihr ergänzt ein Arbeitsblatt. - You will complete a handout.</p> <p>Ich lese euch die Fragen vor. – I'll read you the questions.</p> <p>Um welches Thema geht es in dem Lied? – What is the topic of the song?</p> <p>Wie fühlt sich das Mädchen? – How does the girl feel?</p> <p>Warum fühlt sie sich so? – Why does she feel that way?</p> <p>Jetzt schauen wir das Video. – Now we'll watch the video.</p> <p>Danach beantwortet ihr die Fragen auf dem Arbeitsblatt. - Afterwards, you will answer these questions on the handout.</p> <p>Am Ende sprechen wir über eure Antworten. – At the end, we'll talk about your answers together.</p> |
| 7 min | Whole group | The pupils can understand the chorus of the song.                    | <p>Explain that they will listen again to the chorus of the song and fill out the missing words on the handout. You can play the song 2-3 times. After you check the answers, you can play it</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Interactive whiteboard/screen</li> <li>• Worksheet "Refrain"</li> <li>• One pen/pencil for each pupil</li> </ul> | <p>Jetzt hören wir den Refrain nochmal. - Now we will listen to the chorus again.</p> <p>Ihr bekommt ein Arbeitsblatt. - You will get a worksheet.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



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|        |                 |                                     | <p>again and encourage everyone to sing along.</p> <p>Play the song without video from 2:16 until the end.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                   | <p>Im Text fehlen Wörter. - Some words are missing in the text.</p> <p>Hört gut zu und ergänzt die fehlenden Wörter. - Listen carefully and fill in the missing words.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12 min | Individual work | The pupils can describe themselves. | <p>Explain to the pupils that they will receive a handout and will do a self-portrait. Explain that they can write, draw, and use an online dictionary.</p> <p>Hand out the worksheets and read the sentences aloud and ask them if they understand everything.</p> <p>Ich bin ... – I am ...<br/> Ich kann gut ... – I am good at ...<br/> Ich bin laut, wenn ... – I am loud when ...<br/> ...<br/> Ich bin glücklich, wenn ... – I am happy when ...<br/> Ich bin traurig, wenn ... – I am sad when ...<br/> Ich bin stark, wenn ... – I am strong when ...<br/> Ich bin stolz auf ... – I am proud of ...</p> <p>Explain that after they complete these sentences, they will write another 1-2 sentences or draw something on the topic "Ich als Supernova" - "Me as a supernova".</p> <p>Explain that they have 10 minutes of individual work.</p> | <ul style="list-style-type: none"> <li>• A tablet for each pupil or pair</li> <li>• Interactive whiteboard/screen</li> <li>• Worksheet "Selbstporträt"</li> </ul> | <p>Jetzt bekommt ihr ein Arbeitsblatt. - Now you will get a worksheet.</p> <p>Ihr macht heute ein Selbstporträt – also: Ihr beschreibt euch selbst. - Today you're going to do a self-portrait — that means you describe yourself.</p> <p>Ihr könnt schreiben, malen und ihr könnt ein Online-Wörterbuch benutzen. - You can write, draw, and you can use an online dictionary.</p> <p>Ich lese euch die Sätze laut vor. Sagt mir bitte, wenn ihr etwas nicht versteht. - I will read the sentences aloud. Please tell me if there is anything you don't understand.</p> <p>Wenn ihr damit fertig seid, schreibt noch 1-2 Sätze oder malt etwas zum Thema: „Ich als Supernova“. - When you have finished, write 1-2 sentences or draw something on the topic: "Me as a supernova."</p> <p>Wenn ihr Hilfe mit Vokabeln braucht, könnt ihr ein Online-Wörterbuch benutzen. - If you need help with vocabulary, you can use an online dictionary.</p> <p>Hier sind die Tablets und die Handouts.– Here are the tablets and the handouts.</p> <p>Ihr habt etwa 10 Minuten Zeit. – You have about 10 minutes.</p> |



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|--------|-----------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 min | In small groups | The pupils can present their self-portraits.                                             | Explain to the pupils that they will now present their self-portraits in small groups.                                                                                                                                                                                                                                                                 |                                                                                         | Jetzt präsentiert ihr eure Selbstporträts in kleinen Gruppen. – Now let's present your self-portraits in small groups.                           |
| 2 min  | Whole group     | The students can say goodbye in German and recap what they have achieved in the session. | <p>Recap what the pupils have achieved in the session, focusing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German.</p> | <ul style="list-style-type: none"> <li>A ball or a small object (pen, ruler)</li> </ul> | <p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p> |