



LESSON PLAN

Theme 8 (of 10)

Tips and tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid the repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to talk about needs and what is harmful to the environment

German Words/Phrases Learning Goals

- | | |
|-----------------------------------|-------------------------------|
| • der Regenbogen | the rainbow |
| • das Schiff | the ship |
| • die Pflanzen | the plants |
| • der Sonnenuntergang | the sunset |
| • die Vögel | birds |
| • der Fluss | the river |
| • der Hund | the dog |
| • die Kühe | the cows |
| • die Pferde | the horses |
| • der Campingwagen | the camper, the caravan |
| • der Computer | the computer |
| • viele Menschen | many people |
| • die Schildkröte | the turtle |
| • Hochhäuser in der Stadt | skyscrapers in the city |
| • das Zelt | the tent |
| • die Umwelt | the environment |
| • Ich brauche | I need |
| • ... ist schlecht für die Umwelt | ...is bad for the environment |

Materials

- Interactive whiteboard/screen
- A digital tablet or computer for each child, alternatively one for two children
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- Worksheet "Nein, danke"
- Worksheet "Was brauche ich wirklich?"
- [Song](#) Klee-Danke nein

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Welcome	Welcome pupils to the German Club.	•	Hallo! Willkommen im Musik-Club. Wie geht es euch? - Hello! Welcome to the music club. How are you all?
7 min	Whole group	The pupils can recall vocabulary about nature.	Explain to the pupils that today's topic is "die Natur/ nature" and ask them which German words related to nature they know. Note down their answers on the whiteboard.	Interactive whiteboard	Heute sprechen wir über das Thema „Natur“. - Today we are talking about the topic "nature".



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Welche Wörter zum Thema "Natur" kennt ihr schon auf Deutsch? - What comes to your mind when you hear "nature"? Which German words do you already know? Wir sammeln gemeinsam ein paar Ideen. Sagt Wörter auf Deutsch und ich schreibe sie auf. - Let's share a few ideas together. Just call out the German words that come to your mind and I will write them down.
7 min	Whole group	The pupils can listen and recognize things they see and hear in a video.	Explain to the pupils that they will listen to a song called "Danke, nein". Hand out the worksheets and explain that they will listen to the song and watch the video. While watching the video, they tick should note on the handout the words that they have seen in the video. Before playing the song, read the words aloud and make sure everyone understands them: • einen Regenbogen – a rainbow • ein Schiff – a ship • Pflanzen – plants • einen Sonnenuntergang – a sunset • Vögel – birds • einen Fluss – a river • einen Hund – a dog • Kühe – cows • Pferde – horses	• Interactive whiteboard/screen • Worksheet "Danke nein" • One pen/pencil for each pupil • Song Klee-"Danke nein"	Heute hören wir ein Lied. Es heißt „Danke, nein“. – Today we will listen to a song. It's called "Danke, nein". Ihr hört gleich das Lied und seht das Video. – You will now listen to the song and watch the video. Ihr ergänzt ein Arbeitsblatt. - You complete a handout. Ihr kreuzt an, was ihr im Video seht. - You tick off what you see in the video. Ich lese euch die Wörter vor. – I'll read you the words. Jetzt schauen wir das Video. – Now we'll watch the video. Am Ende sprechen wir über eure Antworten. – At the end, we'll talk about your answers together.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			- einen Campingwagen – a camper / a caravan - einen Computer – a computer - viele Menschen – many people - eine Schildkröte – a turtle - Hochhäuser in der Stadt – skyscrapers in the city - ein Zelt – a tent After the video, discuss the pupils' answers.		
5 min	Individual work	The pupils can write what they need and don't need and think about what is bad for the environment.	Explain to the pupils that they will now answer three questions, and that they can use online dictionaries: - Was brauchst du wirklich? – What do you really need? - Was brauchst du nicht? – What do you not need? - Was ist schlecht für die Umwelt? – What is bad for the environment? Read aloud the examples in the presentation. Hand out the worksheets and tablets.	- Interactive whiteboard/screen - Worksheet "Was brauchst du wirklich?" - One pen/pencil for each pupil	Jetzt beantwortet ihr drei Fragen. Ihr könnt dafür Online-Wörterbücher benutzen. - Now let's answer three questions. You can use online dictionaries. Die Fragen sind: Was brauchst du wirklich? – What do you really need? Was brauchst du nicht? – What do you not need? Was ist schlecht für die Umwelt? – What is bad for the environment? Ich gebe euch ein Beispiel. / I will give you an example. Hier sind die Arbeitsblätter und die Tablets.- Here are the worksheets and the tablets.
5 min	In pairs	The pupils can say what they need and don't need and think about what is bad for the environment.	In pairs, the pupils exchange their answers.		Jetzt tauscht ihr euch zu zweit aus. Ihr lest eure Sätze. - Now let's talk in pairs. Read your sentences to each other.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	In pairs	The pupils can create a poster and express in short sentences what they don't need and what's better for the environment.	Explain to the pupils that they will work in pairs and create a poster. Explain that they can write, draw, and use an online dictionary. If possible, they can create posters on the tablets, using an app, e.g. PicCollage or alternatively on paper. Hand out the tablet or the posters and explain that the title of the posters is "Mein Umwelt-Danke-Nein-Plakat". Explain that will choose 3 things they consciously say "No, thanks" to, thinking about the environment. Give an example: Ich brauche kein neues Handy. – I don't need a new phone. Ich fahre lieber Fahrrad. – I prefer to ride my bike. Ich esse weniger Fleisch. – I eat less meat.	- A tablet for each pupil or pair - Interactive whiteboard	Jetzt machen wir zu zweit ein Poster. Now let's create a poster in pairs. Ihr könnt schreiben, malen und ihr könnt ein Online-Wörterbuch benutzen. – You can write, draw, and you can use an online dictionary. Der Titel eures Plakats ist: „Mein Umwelt-Danke-Nein-Plakat“. – The title of your poster is: "My Environment-No, Thanks-Poster". Wählt drei Dinge, zu denen ihr bewusst „Danke, nein“ sagt – aus Umweltgründen.- Choose three things you consciously say "No, thanks" to – thinking about the environment. Ich gebe euch ein Beispiel.
7 min	Whole groups	The pupils can present their posters.	Explain to the pupils that they will now present their posters.	•	Jetzt präsentiert ihr eure Posters. – Now you can present your posters.
2 min	Whole group	The pupils can say goodbye in German and recap what they have achieved in the session.	Recap what the pupils have achieved in the session, focusing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can	A ball or a small object (pen, ruler)	Wir haben viel gelernt. – We've learnt a lot! Toll gemacht. – Well done! Tschüss. – Bye.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			answer them in German without using their notes. Congratulate all pupils on their work and then dismiss them in German.		Auf Wiedersehen. – Goodbye.