



LESSON PLAN

Theme 9 (of 10)

Tips and Tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To talk about your music preferences and listening habits. To know German artists that you like.

German Words/Phrases Learning Goals

- Der Song macht gute Laune - The song creates a good mood
- Der Song macht keine gute Laune - The song doesn't create a good mood
- Der Song eignet sich gut zum Tanzen- The song is good for dancing
- Der Song eignet sich nicht so gut zum Tanzen - The song is not so good for dancing
- Der Song hat einen guten Rhythmus - The song has a good rhythm
- Der Song hat keinen guten Rhythmus - The song doesn't have a good rhythm
- Der Song klingt langweilig - The song sounds boring
- Der Song klingt interessant - The song sounds interesting
- Der Song gefällt mir sehr gut/gut/nicht so gut - I like the song very much/ a lot/ not so much
- der Ohrurm - the earworm, catchy song
- Ich höre gern ... - I like listening to ...
- täglich - daily
- oft - often
- manchmal - sometimes
- selten - rarely
- nie - never
- ...würde ich gern live in einem Konzert sehen. - I would you like to see live in concert

Materials

- Interactive whiteboard/screen
- A digital tablet or computer for each child, alternatively one for two children
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- Handout "Chöre"
- Handout "Interviews"
- [Song](#) Mark Forster - Chöre
- [Video](#) Ohrwurm



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Welcome	Welcome students to the German Club.		Hallo! Willkommen im Musik-Club. Wie geht es euch? - Hello! Welcome to the music club. How are you all?
7 min	Whole group	The pupils can recall vocabulary about music.	Explain to the pupils that today's topic is Musik/ music and ask them which German words related to music they know. Ask the pupils to brainstorm and write their words on the website <i>Mentimeter</i>. Hand out tablets. Before the lesson, create a word cloud activity on the website <i>Mentimeter</i> and select in the settings that the pupils can write each 10 words. If it is not possible to create the activity on <i>Mentimeter</i>, then hand out cards on which they write their words. Gather the words on the wall, whiteboard, or on a table.	- Interactive whiteboard - One tablet for each pupil or cards	Heute sprechen wir über das Thema „Musik“. - Today we are talking about the topic "music". Welche Wörter zum Thema "Musik" kennt ihr schon auf Deutsch? - Which German words do you already know? Wir machen jetzt ein kleines Brainstorming. Let's do a quick brainstorming. Wir schreiben die Wörter auf <i>Mentimeter</i>/auf Kärtchen. - Let's write the words on the website <i>Mentimeter</i>/ on cards.
7 min	Whole group	The pupils can evaluate a song and say how they find it.	Explain to the pupils that they will listen to a song called "Chöre". Handout the worksheets and explain that they will listen to the song and watch the video. After listening to the song, they evaluate the song and say how they like it, by marking their answers on the handout. Before playing the song, read the sentences aloud and make sure everyone understands them:	- Interactive whiteboard/screen - Handout "Chöre" - One pen/pencil for each pupil Song Mark Forster- "Chöre"	Heute hören wir ein Lied. Es heißt „Chöre“. - Today we will listen to a song. It's called "Chöre". Ihr hört gleich das Lied und seht das Video. - You will now listen to the song and watch the video. Ihr ergänzt ein Arbeitsblatt. - You complete a handout.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Der Song macht: - Gute Laune - Keine gute Laune The song creates: - A good mood - Not a good mood Der Song eignet sich: - Gut zum Tanzen - Nicht so gut zum Tanzen The song is: - Good for dancing - Not so good for dancing Der Song hat: - Einen guten Rhythmus - Keinen guten Rhythmus The song has: - A good rhythm - Not a good rhythm Der Song klingt: - Langweilig - Interessant The song sounds: - Boring - Interesting		Ihr kreuzt an, wie ihr das Lied findet. - You tick off how you find the song. Ich lese euch die Fragen vor. - I'll read you the questions. Jetzt schauen wir das Video. - Now we'll watch the video. Am Ende sprechen wir über eure Antworten. - At the end, we'll talk about your answers together.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Der Song gefällt mir: • Sehr gut • Gut • Nicht so gut I like the song: • Very much • A lot • Not so much After the video, discuss the pupils' answers.		
5 min	Individual work	The pupils know what is a "Ohrwurm" and can say what song they have or have had stuck in their heads.	Explain to the pupils that they will watch a short video. Ask them after the video what it is about. Ask everyone to repeat the word <i>Ohrwurm</i>. Ask them: • Welchen Ohrwurm habt ihr jetzt oder hattet ihr in letzter Zeit?/ Which song do you currently have stuck in your head, or which one did you have stuck in your head recently?	• Interactive whiteboard/screen • Video Ohrwurm	Wir schauen uns jetzt ein kurzes Video an. Passt gut auf – danach sprechen wir darüber, worum es geht. - We're going to watch a short video now. Pay close attention – afterward we'll talk about what it's about. Worum geht es in dem Video? Was habt ihr verstanden? - What is the video about? What did you understand? Wir sagen alle agt mal alle: Ohrwurm." - Everyone say: Ohrwurm. Welchen Ohrwurm habt ihr jetzt oder hattet ihr in letzter Zeit? - Which song do you currently have stuck in your head, or which



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	In pairs	The pupils can make ask and answer questions about their music preferences and listening habits.	Explain to the pupils that they will do interviews about music. Ask everyone to find a partner, hand out the worksheets and read the questions aloud before starting the interviews. Welche Musikgenres hörst du gern? - Which music genres do you like to listen to? Wie hörst du Musik? z.B. Spotify, Apple Music oder auf YouTube? - How do you listen to music? For example, on Spotify, Apple Music, or YouTube? Wann hörst du Musik? - When do you listen to music? Wie oft? täglich - oft - manchmal - selten - nie - How often? daily - often - sometimes - rarely - never Wie viele Stunden pro Tag hörst du Musik? - How many hours per day do you listen to music? Gehst du zu Konzerten? - Do you go to concerts? Welchen Sänger, welche Sängerin oder welche Band würdest du gern live in	Handout "Interviews"	one did you have stuck in your head recently? Jetzt macht ihr Interviews zum Thema Musik. - Now you'll do interviews about music. Sucht euch bitte eine Partnerin oder einen Partner. - Please find a partner. Ihr bekommt ein Arbeitsblatt mit Fragen. - You'll receive a worksheet with questions. Ich lese die Fragen einmal laut vor. Wenn ihr etwas nicht versteht, fragt gern nach. - I'll read the questions aloud. If there's anything you don't understand, feel free to ask. Danach interviewt ihr euch gegenseitig. Then you will interview each other. Ihr habt etwa 10 Minuten Zeit. - You have about 10 minutes.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
12 min	In pairs	The pupils can search online for German artists that they like.	einem Konzert sehen? - Which singer or band would you like to see live in concert? Explain to the pupils that they will work in pairs and research German bands and singers. Explain that they need to find someone who likes the same music genre and together they search online for popular German bands and singers and choose the ones that they like. Help the pupils create pairs and hand-out the tablets.	A tablet for each pupil or pair	Jetzt macht ihr eine Partnerarbeit zur deutschen Musik. - Now let's work in pairs on German music. Findet jemanden, der das gleiche Musikgenre mag wie ihr. - Find someone who likes the same music genre as you. Ihr sucht gemeinsam online nach deutschen Bands und Sängerinnen oder Sängern. - Together, you'll search online for German bands and singers. Wählt ein paar aus, die euch gefallen.- Choose a few that you like. Ihr bekommt jetzt ein Tablet pro Paar. - You'll now receive one tablet per pair. Ihr habt etwa 12 Minuten Zeit für die Recherche. You have 12 minutes for your research.
2 min	Whole group	The students can say goodbye in German and recap what they have achieved in the session.	Recap what the pupils have achieved in the session, focusing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can	A ball or a small object (pen, ruler)	Wir haben viel gelernt. - We've learnt a lot! Toll gemacht. - Well done! Tschüss. - Bye. Auf wiedersehen. - Goodbye.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			answer them in German without using their notes. Congratulate all pupils on their work and then dismiss them in German.		

Handout "Chöre"

Hört das Lied und kreuzt an:

Der Song macht:

- ☐ Gute Laune
- ☐ Keine gute Laune

Der Song eignet sich:

- ☐ Gut zum Tanzen
- ☐ Nicht so gut zum Tanzen

Der Song hat:

- ☐ Einen guten Rhythmus
- ☐ Keinen guten Rhythmus

Der Song klingt:

- ☐ Langweilig
- ☐ Interessant

Der Song gefällt mir:

- ☐ Sehr gut



- ☐ Gut
- ☐ Nicht so gut

Handout "Interviews"

- Welche Musikgenres hörst du gern?

Ich höre gern _____

- Wie hörst du Musik? z.B Spotify, Apple Music oder auf YouTube?

Ich höre Musik auf _____

- Wann hörst du Musik? Wie oft? täglich - oft - manchmal - selten – nie

Ich höre _____ Musik.

- Wie viele Stunden pro Tag hörst du Musik?

Ich höre _____ Stunden pro Tag Musik.

- Gehst du zu Konzerten?

Ich gehe _____ zu Konzerten.

- Welchen Sänger, welche Sängerin oder welche Band würdest du gern live in einem Konzert sehen?

_____ würde ich gern live in einem Konzert sehen.

GERMAN CLUB
MUSIC

