



DLT

★ ★ ★
PHILIPPINISCHE
DEUTSCHLEHRER*INNEN
TAGUNG



**Strong
Together with
German**



May 22-23, 2026
Friday & Saturday



Goethe-Institut Philippinen
Makati City

Philippine German Language Teachers' Conference

ORGANIZED BY



WITH THE SUPPORT OF



UNDER THE PATRONAGE OF



Botschaft
der Bundesrepublik Deutschland
Manila



Welcome to the **PHILIPPINE GERMAN LANGUAGE TEACHERS CONFERENCE**



2026



This year's theme, **“Strong together with German”** expresses that the German language connects and empowers: through joint teaching, learning, and exchange with German as the foundation, understanding, participation, cultural identity, and professional and personal strength are created. German is not only understood as a subject, but as the key to community, education, and cohesion.

Attendees will have the opportunity to expand their expertise, discover new teaching methodologies, and network with fellow educators in a series of engaging workshops. The conference offers a blend of proven and innovative topics, including multimedia integration, classroom communication techniques, and digital learning resources.

Publishing partners such as Cornelsen, Ernst Klett Sprachen, and Hueber will also showcase their latest teaching materials in an exhibition. A highlight of the event will be the networking dinner on Friday evening.

The Philippine German Language Teachers' Conference (DLT) is organized by the Goethe-Institut Philippinen as the lead organizer, in cooperation with the German European School Manila and the German Section of the Department of European Languages at the University of the Philippines Diliman. The DLT is held under the patronage of the German Embassy in Manila.

**2026
VENUE**

May 22-23, 2026

Salcedo Village,
Makati City



The Philippine German Language Teachers' Conference (DLT) 2026 will take place on May 22 and May 23, 2026 (Friday and Saturday) at two locations within Salcedo Village, Makati City, Metro Manila.

To ensure that all participants have the opportunity to attend every workshop, sessions will be held simultaneously across two venues over two days.

The workshops will be held in the Goethe-Institut Philippinen and the hotel. This setup allows attendees to experience a diverse range of topics and discussions without missing out.


CONFERENCE VENUES

 **Adamson Centre**
Ground, 4th, and 5th Floor
[121 L.P. Leviste Street, Salcedo](#)
[Village, Makati, 1227 Metro Manila](#)

The workshops will be held in the classrooms of the Goethe-Institut Philippinen, located on the 4th and 5th floors of the Adamson Centre building, accessible by elevator and stairs. The library, on the other hand, is located on the ground floor of the building.



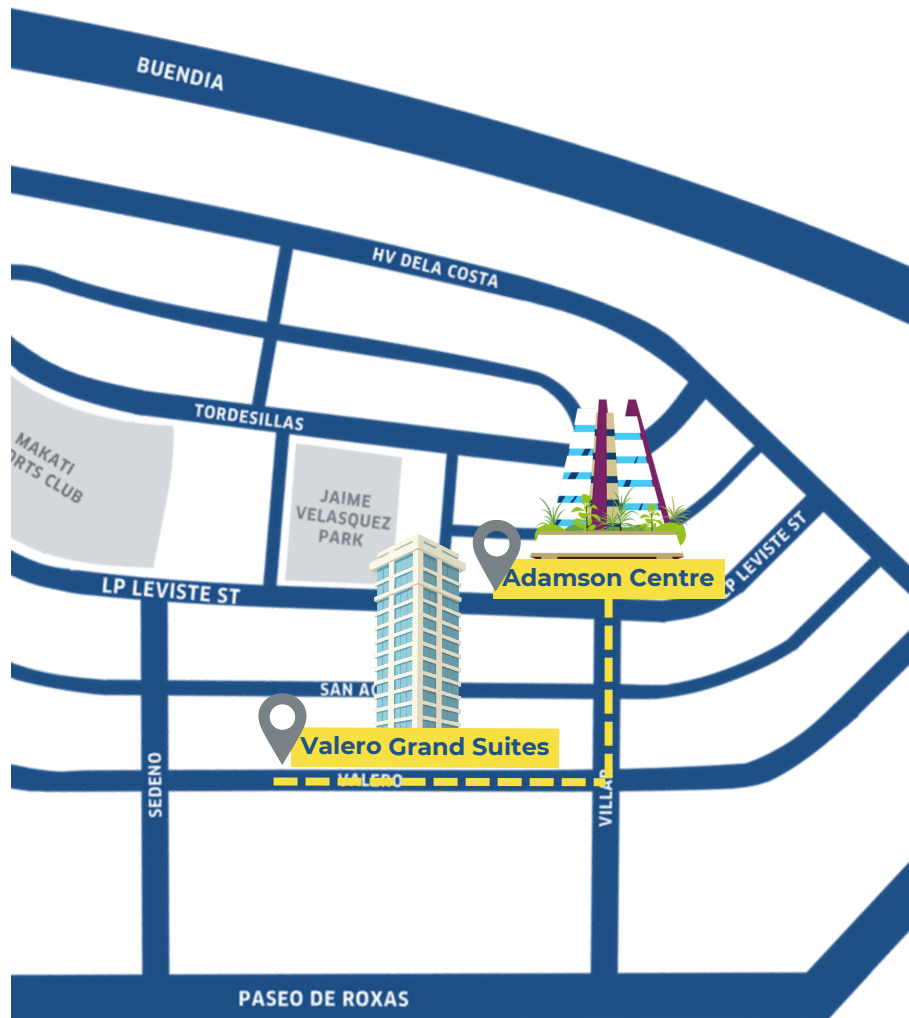
CONFERENCE VENUES

 **Valero Grand Suites**
Amorsolo Hall, 11th Floor
[152 Valero Street, Salcedo Village,](#)
[Makati, 1227 Metro Manila](#)

All lunches, official ceremonies, and some of the workshops will be held at Valero Grand Suites' Amorsolo Hall.



TRANSFER BETWEEN VENUES



Philippine German Language Teachers' Conference

May 22-23, 2026 (Friday & Saturday) | Makati City (Goethe-Institut Philippinen & Valero Grand Suites)

PROGRAM

| Day 1: May 22, 2026 Friday | | |
|------------------------------|---|---|
| TIME | ACTIVITY | LOCATION |
| 9:30AM - 10:00AM | Registration | Valero Grand Suites Amorsolo Hall, 11 th Flr |
| 10:00AM - 10:30AM | Opening Remarks | |
| 10:30AM - 11:15AM | <u>Opening Workshop</u> by Adam Agustin | |
| 11:15AM - 12:00PM | Presentation by organizers Presentation of languages teaching and learning materials by the German publishing houses Cornelsen, Ernst Klett Sprachen and Hueber as well as Piefke Trading | |
| 12:00PM - 2:00PM | Lunch at the hotel Transfer to Adamson Centre for Workshops | |

PROGRAM

| Day 1: May 22, 2026 Friday | | |
|------------------------------|--|---|
| TIME | ACTIVITY | LOCATION |
| 2:00PM - 4:00PM | Simultaneous Workshops | |
| | <u>Big Class, Big Talk! - Activating Speaking in Large DaF Classes</u> Workshop by Enes Karic | Adamson Centre Classroom 1, 4 th Flr |
| | <u>Action-Oriented Teaching in Large DaF Classes: Practical Activities for Large Groups (Online and Face-to-Face).</u> Workshop by Lyza Rendon | Adamson Centre Classroom 2, 4 th Flr |
| | <u>Tagalog Meets German: Contrastive Strategies for More Effective DaF Teaching.</u> Workshop by Bernhard Wolfisberg | Adamson Centre Classroom 6, 5 th Flr |
| | <u>Fit in Deutsch 1: an introduction for teachers</u> Workshop by Jeanne Arroyo | Valero Grand Suites Amorsolo Hall, 11 th Flr |
| | Publishing Houses present new teaching materials | Valero Grand Suites Amorsolo Hall, 11 th Flr |
| | <u>Guided Tour at the Goethe-Institut Library</u> to get information on the library services | Adamson Centre Library, Ground Flr |
| 4:00PM - 5:30PM | Open space for networking | Valero Grand Suites Amorsolo Hall, 11 th Flr |
| 5:30PM - 8:00PM | Opening Event & Networking Dinner | Valero Grand Suites Amorsolo Hall, 11 th Flr |

PROGRAM

| Day 2: May 23, 2026 Saturday | | |
|--------------------------------|---|---|
| TIME | ACTIVITY | LOCATION |
| 10:00AM - 12:00PM | Simultaneous Workshops | |
| | <u>Clear Instructions in the DaF Classroom – Fewer Misunderstandings, More Learning Time</u> Workshop by Nina Agcaoili, Kim Wigand, Jaime Domingo | Adamson Centre Classroom 1, 4 th Flr |
| | <u>Movement in the Classroom: Practical Activities and Strategies for Different Group Sizes</u> Workshop by Jamila Briones | Adamson Centre Classroom 2, 4 th Flr |
| | <u>Many Learners, Many Mistakes, Many Opportunities: Error Correction in Large DaF Classes</u> Workshop by Nedim Akeljic | Adamson Centre Classroom 6, 5 th Flr |
| | <u>Big Class, Big Talk! - Activating Speaking in Large DaF Classes</u> Workshop by Enes Karic | Valero Grand Suites Amorsolo Hall, 11 th Flr |
| | Publishing Houses present new teaching materials | Valero Grand Suites Amorsolo Hall, 11 th Flr |
| | Guided Tour at the Goethe-Institut Library to get information on the library services | Adamson Centre Library, Ground Flr |
| 12:00PM - 2:00PM | Lunch at the hotel Transfer to Adamson Centre for Workshops | Valero Grand Suites Amorsolo Hall, 11 th Flr |

PROGRAM

| Day 2: May 23, 2026 Saturday | | |
|--------------------------------|--|---|
| TIME | ACTIVITY | LOCATION |
| 2:00PM - 4:00PM | Simultaneous Workshops | |
| | <u>Action-Oriented Teaching in Large DaF Classes: Practical Activities for Large Groups (Online and Face-to-Face).</u> Workshop by Lyza Rendon | Adamson Centre Classroom 1, 4 th Flr |
| | <u>Movement in the Classroom: Practical Activities and Strategies for Different Group Sizes</u> Workshop by Jamila Briones | Adamson Centre Classroom 2, 4 th Flr |
| | <u>Writing skills in German as a foreign language lessons</u> Workshop by Volker Schlieske | Adamson Centre Classroom 6, 5 th Flr |
| | <u>Many Learners, Many Mistakes, Many Opportunities: Error Correction in Large DaF Classes</u> Workshop by Nedim Akeljic | Valero Grand Suites Amorsolo Hall, 11 th Flr |
| | Publishing Houses present new teaching materials | Valero Grand Suites Amorsolo Hall, 11 th Flr |
| | Guided Tour at the Goethe-Institut Library to get information on the library services | Adamson Centre Library, Ground Flr |
| 4:30PM - 6:00PM | Closing Program Handing out of Certificates of Appreciation for participants | Valero Grand Suites Amorsolo Hall, 11 th Flr |

WORKSHOPS AND SPEAKERS

1. Opening Workshop

Speaker: Adam Rey Agustin

Learning is performance. The opening workshop offers an opportunity to directly experience performative approaches to teaching and learning. The focus is on interactive, movement-based, and practice-oriented methods that motivate and provide stimulating ideas for the classroom. This creates space for creativity, spontaneity, and collaborative experimentation.



Adam Agustin began learning German at an early age as a PASCH alumnus at a FIT-Schule. Since 2017, he has been teaching at the Goethe Institut Philippinen, working with learners of various proficiency levels and applying learner-centered approaches. His interests include the integration of lexicographic and digital tools, AI, as well as the use of performative didactics in teaching German as a foreign language to Filipinos.

2. Big Class, Big Talk! - Activating Speaking in Large DaF Classes

Speaker: Enes Karic

Many German teachers know the situation: large classes, limited time – and still as many students as possible should speak. But how can this be achieved without only a few learners participating while the rest remain silent?

This workshop introduces practical and adaptable strategies that help activate speaking even in large classes. Participants will explore activity formats that encourage interaction, movement, and spontaneous communication while remaining manageable for teachers. In addition to trying out selected activities, the workshop invites participants to reflect on their own teaching contexts and exchange ideas for engaging large groups in meaningful communication.



Enes Karic is a German teacher and trainer at the Goethe-Institut Manila. With over ten years of experience teaching German in Bosnia, Germany, and the Philippines, he works as a course instructor, mentor for trainee teachers, and trainer in professional development programs. His interests include activating speaking in the classroom, teacher training, and developing teaching materials.

3. Action-Oriented Teaching in Large DaF Classes: Practical Activities for Large Groups (Online and Face-to-Face)

Speaker: Lyza Rendon

Teaching large groups can be challenging, especially when the goal is to create meaningful, communicative learning opportunities for all learners. This workshop explores practical strategies for designing action-oriented activities that work effectively in large DaF classes without requiring the teacher to monitor or check every student individually.

Participants will learn how to structure activities that allow learners to work autonomously through peer interaction, self-checking mechanisms, and digital support. The workshop will demonstrate how a single activity can serve multiple pedagogical purposes—for example, beginning as focused grammar practice and then evolving into a communicative, action-oriented task.

In addition, participants will be introduced to several digital tools that facilitate interactive learning. These tools can be used both in online teaching environments and in face-to-face classrooms, making them highly adaptable to different teaching contexts. Through practical examples and discussion, the workshop aims to provide teachers with efficient, flexible, and scalable activity designs that promote active language use even in large classes.



Lyza Rendon holds a BA in European Languages, major in German, from the University of the Philippines Diliman. She has been teaching German since 2011 and has extensive experience with learners at both elementary and advanced levels. As a teacher trainer, she supports teachers in developing effective classroom practice. She also has extensive experience in both face-to-face and online teaching. She has completed various DaF trainings, including DLL, and is a licensed Goethe examiner for all levels.

4. Tagalog Meets German: Contrastive Strategies for More Effective DaF Teaching

Speaker: Bernhard Wolfisberg

Teaching Comparatively, Learning More Effectively: This practice-oriented workshop uses Tagalog–German as an example to demonstrate how systematic comparison between learners' first language and the target language can facilitate learning, anticipate typical errors, and strengthen metalinguistic awareness. Drawing on research on *cross-linguistic influence*, positive transfer, Contrastive Analysis, and the *Noticing Hypothesis*, participants will explore strategies for teaching pronunciation/phonology, word order, verb morphology, articles/gender, prepositions, and politeness forms more effectively. The approach is transferable to other first languages and supports clearer explanations, more differentiated error correction, and more targeted exercise design. Interactive activities provide immediately applicable methods and materials for more language-sensitive, efficient teaching and sustainable learning outcomes.



Beni Wolfisberg (Switzerland) is a special education teacher at the German European School Manila and teaches German as a foreign language. Focus areas: individualized language support, clear routines and scaffolding, action-oriented tasks, differentiated support planning, and effective formative feedback for heterogeneous learning groups. Previously worked for many years in Zurich as a subject and special education teacher (including Italian, French, and history). He holds a degree in special education and diagnostic assessment (University of Zurich), among other qualifications.

5. Fit in Deutsch 1: an introduction for teachers

Speaker: Jeanne Arroyo

Teachers who want to prepare their students for the Fit in Deutsch 1 language certificate will receive information about the exam in this workshop. They will learn about the exam format, how it is conducted, and how it is evaluated. This will enable them to better prepare their students for the exam and guide them along the way. They will also learn how to interpret the exam results and thus plan further steps



Jeanne Arroyo has been with the Goethe-Institut Philippinen since 2014, first as a teacher and since 2018 as exam coordinator. She previously taught German at the University of the Philippines, where she studied European languages with German as her major. As exam coordinator, she oversees examinations at all levels (A1–C2) and trains new examiners.

6. Clear Instructions in the DaF Classroom – Fewer Misunderstandings, More Learning Time

Speaker: Nina Agcaoili, Kim Wigand, Jaime Domingo

Unclear instructions often waste time, create uncertainty, and prevent learners from demonstrating their full potential. In school contexts with heterogeneous groups of learners, it is especially important that tasks are formulated clearly, transparently, and at an appropriate language level.

This practice-oriented workshop demonstrates, through concrete classroom examples, how instructions can be designed to guide learning processes clearly, promote cognitive engagement, and make more efficient use of classroom time. Participants will analyze common classroom problem cases, revise existing task instructions, and develop their own competence-oriented assignments for different CEFR levels (A1–B1).

The workshop focuses on practical strategies that teachers can apply directly in their classrooms.



Nina Agcaoili is an Assistant Professor at the University of the Philippines Diliman, where she also serves as the coordinator of the German Section at the Department of European Languages. She completed her Bachelor of Arts in European Languages at the University of the Philippines and earned a Master's degree in German as a Foreign Language (Deutsch als Fremdsprache) from the University of Kassel. Her research interests include materials development, language testing, and translation.



Jaime Alberto Domingo is an Instructor for German at the University of the Philippines Diliman, where he also serves as Coordinator of the Extramurals Program and is a member of the Undergraduate Program Committee. He holds a Bachelor of Arts in European Languages from UP Diliman and is currently pursuing a Master of Arts in Educational Administration at the UP College of Education.



Kim Wigand is a Senior Lecturer in the German Section of the Department of European Languages. He holds a Master of Arts in Modern Cultures and Society from the University of Giessen and is currently pursuing a Ph.D. in Sociology at the same institution. His interdisciplinary academic background informs his teaching and encourages students to engage in critical and meaningful discussions about language and culture.

7. Movement in the Classroom: Practical Activities and Strategies for Different Group Sizes

Speaker: Jamila Briones

How can movement be meaningfully integrated into the classroom? How can physical activity help activate and motivate learners?

Movement-based learning is becoming increasingly important in language teaching, as it can promote attention, participation, and long-term learning. In this workshop, we will explore different concepts and practical examples of movement-based learning activities that can be easily integrated into the classroom. Participants will learn concrete activities and begin to consider how they can implement them creatively and effectively in their own classes and adapt them to different group sizes.



Jamila Briones studied European Languages at the University of the Philippines, majoring in German with a minor in Italian, and has been teaching German as a foreign language for nearly ten years. At the Goethe-Institut Philippines, she also works as an examiner and mentor, supporting new teachers. Her interests include using digital tools in the classroom and designing fun, interactive, communication-focused lessons.

8. Many Learners, Many Mistakes, Many Opportunities: Error Correction in Large DaF Classes

Speaker: Nedim Akeljic

Mistakes are a natural part of language learning—but how can they be addressed effectively, especially in large classes? Many German teachers work with groups where providing individual feedback is challenging, raising the question of how correction can remain supportive, motivating, and time-efficient.

This workshop invites participants to rethink the role of mistakes in the DaF classroom and to explore different approaches to error correction in large groups. Participants will engage with practical strategies, classroom ideas, and shared experiences that can help turn errors into meaningful learning opportunities. The aim is to discover adaptable approaches that teachers can flexibly apply in their own teaching contexts.



Nedim Akeljic is a German teacher at the Goethe-Institut Manila. He studied German Language and Literature at the University of Tuzla and taught at a Goethe partner school in Bosnia before moving to the Philippines in 2024. He has experience leading courses for nursing professionals and works as a tutor in the Deutsch Lehren Lernen (DLL) program.

9. Writing skills in German as a foreign language lessons

Speaker: Volker Schlieske

Writing is more than just putting words on paper—it is a key to organizing thoughts, sharing ideas, and reflecting on language learning processes. In German lessons, writing not only strengthens grammar and vocabulary, but also promotes creative thinking, expressiveness, and self-confidence. In this workshop, you will learn how to specifically support your students' writing skills. After an introduction to the theoretical basics, you will try out practical tasks and exercises and finally develop your own teaching ideas that you can implement directly in your classroom.



Volker Schlieske is the German as a Foreign Language coordinator at the German European School in Manila. With nearly 30 years of teaching experience, he serves as an official tutor for DaF teachers in the DSD program. He studied semiotics at the Technical University of Berlin and has held management roles in educational quality at international schools abroad.

IMPORTANT REMINDERS



Stay Hydrated: Water stations will be available at the venues. Please bring your own tumbler or reusable bottle for refills.



Be Weather-Ready: We recommend bringing an umbrella as weather conditions may change throughout the day.



Dress Code: Kindly dress appropriately for the event. Shorts, revealing tops, and slippers are not allowed inside the Adamson Center Building. Please wear smart-casual or professional attire.



CONTACT

Barbara Pauli

Manager for Educational Cooperation
Goethe-Institut Philippines

 Barbara.Pauli@goethe.de



DLT

★ ★ ★
PHILIPPINISCHE
DEUTSCHLEHRER*INNEN
TAGUNG



**Strong
Together with
German**



May 22-23, 2026
Friday & Saturday



Goethe-Institut Philippinen
Makati City

Philippine German Language Teachers' Conference

ORGANIZED BY



WITH THE SUPPORT OF



UNDER THE PATRONAGE OF



Botschaft
der Bundesrepublik Deutschland
Manila