



Teacher Handout

Lesson 2: Animals

What this on-demand lesson is about

- Getting to know Franzi and Felix and their friends
- Revising greeting others and saying goodbye
- Recognising and learning animals in German
- An introduction to the German articles (*der, die, das*)
- Sentence structure in present-tense statements and yes/no questions

Tips and Tricks

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- The video can be paused at any time, or content can be replayed.
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children

Learning Objectives

In this on-demand lesson, students learn (how) to...

- **Understand short, simple spoken messages** using familiar vocabulary.
- **Recognise and use** basic German greetings and farewells.
- Identify simple present-tense **sentence structure**.
- **Understand** very **simple spoken sentences** about friends and everyday activities (e.g., celebrating a party).
- **Ask for clarification** or express uncertainty using basic German phrases.
- Recognise that German nouns take different **definite articles** (*der, die, das*) and that articles belong with the noun.
- Notice, name, and correctly match the three German articles with familiar nouns, especially animals.
- Recognise and name **animals** in German.
- **Ask and answer simple identification questions** using „Ist das...?“
- Respond to **yes/no questions** with *ja* or *nein*.

Time-stamp (min)	Social form	Learning Objective	Content	Materials	Phrases & Vocabulary
00:00-01:23	Whole group	<p>The students can join in with the Felix and Franzi "Hello" song</p> <p>Students recognise and say basic German greetings, including <i>Hallo, Guten Morgen,</i> and <i>Guten Tag</i>.</p>	<ul style="list-style-type: none"> • "Wake-up" Felix and Franzi: Sing Felix and Franzi out of the letterbox using the music. Encourage students to listen first, then repeat the song with the students joining in or clap to the song. • Wave to greet Felix and Franzi. You can ask the students to greet them using the German greetings "Hallo!" / "Guten Morgen" / "Guten Tag" 		<p>Hallo. Guten Morgen Guten Tag</p> <p>Wir singen!</p>



Time-stamp (min)	Social form	Learning Objective	Content	Materials	Phrases & Vocabulary
01:23-01:40	Whole group	Students can identify and understand simple information about who is writing and when they are coming. Optional: Students can read aloud a short text form the postcard	<ul style="list-style-type: none"> Felix' & Franzi's friends from the Berlin Zoo wrote a postcard. They are coming to visit on Sunday. They miss Felix and Franzi. <i>Tip: Allow students to read the postcard aloud and identify the key information: Who is coming? When are they coming? What might "Wir vermissen dich." and „Viele Grüße" mean?</i> Text on card: We're coming to see you on Sunday. We miss you. Your friends from the Berlin Zoo 		Was ist das? die Postkarte die Freunde Wir vermissen dich Viele Grüße
01:40-02:00	Whole group	Students can ask and answer simple identification questions using „Ist das ...?" and „Wer ist das?".	<ul style="list-style-type: none"> Felix & Franzi are planning a party to welcome their friends: "Wir feiern eine Party" (We are having a party) Emma needs to learn all the animals' names before the party. Looking at a picture of the friends from the Berlin Zoo she tries to name the animals asking "Ist das ...?" (Is this) but it shows she gets the animal names mixed up. To help Emma learn the animal names, Felix & Franzi will show her a video. 		Ist das ... ? Wer ist das? Seht das Video! die Giraffe
02:00-04:07		Students can recognise and use basic vocabulary for animals.	<ul style="list-style-type: none"> Watch the video. <i>Tip: Pause the video to practise key vocabulary by saying it aloud.</i> <i>Tip: Ask students which German animal words sound similar to the English ones.</i> Note: Some animals make different sounds in German and in English. 		Die Freunde kommen. tanzen schnell langsam das Krokodil der Affe der Panda der Papagei der Elefant die Katze der Vogel das Schaf das Schwein das Pferd die Eule die Kuh der Hahn der Esel



Time-stamp (min)	Social form	Learning Objective	Content	Materials	Phrases & Vocabulary
					der Hund die Biene die Maus die Katze
04:07-05:05	Whole group	<p>Students can recognise and use basic vocabulary for animals.</p> <p>Students can understand and react to simple "Wer ist das?"</p> <p>Students might recognise that German nouns use different articles (<i>der, die, das</i>).</p>	<ul style="list-style-type: none"> <i>Tip: Pause the video to practise animals' names</i> 		Wir lernen die Namen Sprecht nach! Wer ist das? Das ist... der Pinguin der Flamingo
05:05-05:31	Whole group	<p>Learners recognise that articles are part of the noun in German.</p> <p>Students can identify the correct article when it is clearly presented with a noun.</p> <p>Students can notice and name the three German articles (<i>der, die, das</i>).</p>	<ul style="list-style-type: none"> Franzi hands Emma a note with the three German articles DER/ DIE/ DAS <i>In German nouns have so called articles: DER DIE DAS.</i> <i>A noun is a person, place or thing. All German nouns must start with a capital letter, and they all have a gender: masculine (der), feminine (die) or neuter (das).</i> <p><i>der Hut (masculine)</i> <i>die Brezel (feminine)</i> <i>das Glas (neuter)</i></p>		der Hut die Brezel das Glas
05:31-08:58	Whole group/ pairs/	Students are able to repeat and practice the correct definite	<ul style="list-style-type: none"> Game: Encourage students to repeat and practise the animals' names; this can be done as a whole-class activity, in pairs or individual 		die Giraffe der Panda die Katze



Time-stamp (min)	Social form	Learning Objective	Content	Materials	Phrases & Vocabulary
	individual	<p>article (<i>der, die, das</i>) with familiar animal nouns.</p> <p>Students can ask and answer simple identification questions using „<i>Wer ist das...?</i>“.</p>	<ul style="list-style-type: none"> • <i>Tip: Ask students to write the animal names on mini whiteboards, including the correct article.</i> 		<p>der Pinguin der Elefant das Krokodil der Flamingo der Affe der Papagei</p>
08:58-10:26	Whole group	<p>Students can join in singing.</p> <p>Students can recognise and repeat animal names and the sounds they make in German.</p> <p><i>Optional:</i> Students can create and perform their own simple song verses using the animal names and sounds they have learned.</p>	<ul style="list-style-type: none"> • Encourage students to sing along to “Onkel Fritz hat einen Zoo” using the subtitles. • <i>Tip: The students can add song verses using other animals</i> 	<p>Lyrics: https://www.goethe.de/e/resource/files/pdf94/arbeitblatt_unit_2_1_onkel_fritz.pdf</p>	<p>Gut gemacht! Eine Party hat Musik.</p> <p>Wir singen! Singt mit!</p>
10:26-11:47		<p>Students can recognise and name common animals in German.</p> <p>Students can use the correct definite article (<i>der, die, das</i>) with familiar animal nouns.</p>	<ul style="list-style-type: none"> • Emma is still mixing up the animal names, so she realises she needs more practice. • <i>Tip: Pause the video to give students time to complete the worksheet – this part can also be skipped if the worksheet is set to be completed for homework.</i> 	<p>Worksheet: Die Tiere</p>	



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11:47-12:17			<ul style="list-style-type: none"> Emma enjoys the party. Felix & Franzi ask Emma to come and join them to eat Schnitzel. Emma leaves. 		

Vocabulary List

Hallo, ich bin ...
Gut gemacht!

der Hut
die Brezel
das Glas

Das war eine super Party
Schnitzel essen

das Krokodil
der Affe
der Panda
der Papagei
der Elefant
die Katze
der Vogel
das Schaf
das Schwein
das Pferd
die Eule
die Kuh
der Hahn
der Esel
der Hund
die Biene
die Maus
die Katze
der Pinguin
der Flamingo

Hello, I am ...
Well done!

the hat
the pretzel
the glass

That was a great party
Eating schnitzel

the crocodile
the monkey
the panda
the parrot
the elephant
the cat
the bird
the sheep
the pig
the horse
the owl
the cow
the rooster
the donkey
the dog
the bee
the mouse
the cat
the penguin
the flamingo