

**Goal**  
You get to know the students from the partner class. You can see their everyday life from their perspective.

**Language learning goal**  
You can describe everyday life that is different from yours and express your feelings about it.

# IN YOUR SHOES

Imagine you slip into the role of your partner for a day. You are he/she, he/she is you.

**You will experience it in this introductory activity.**



## YOUR ASSIGNMENTS

1

**Describe your regular school day.**

**Also write down times and describe things that are normal for your routine.**

**Also write down feelings. Find as many photos as possible for your normal day.**

Example: 6:30 The alarm clock goes off for the third time already.  
Teeth brushing. Darn, clothes still in the washing machine.

6:45 Nutella sandwich, milk, biking to school. 25 minutes.  
It's raining again.

7:15 Just made it. First period - math. Forgot to do homework.

2

**Get in touch with your partner and describe your day to him/her.**

**Give him/her your notes. Together, clarify things that are unclear.**

3

**Imagine: You change roles for a day. You are he/she. He/she is you.**

**Take your partner's notes, go through his/her day and use the photos to create a photo story of that day.**

4

**Form a group with another team and show each other your photo stories.**

**Do they come close to reality? In what way? Why not?**

**Talk about your experiences changing roles.**