

Goal
 You know about sights and sounds of your partner school's town and can shed light on their interesting, unusual, and common features.

Language Learning Goal
 You can take the point of view of the students in the partner class and talk about the places and people they have chosen.

LIVE REPORT

Your school asked you to report on very special places and people in the community of the partner school, particularly those not known to everyone and about which nothing can be found on the Internet.

Create a report about one aspect of your partner school as assigned by your teacher.
 The presentation will take place in a video conference.



YOUR ASSIGNMENTS

1

As a group, you are responsible for one of the following aspects. The teacher has assigned you a topic.

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| 1. The 3-5 most exciting/beautiful places in the streets of the partner students: | 5. 3-5 most visited places: |
| 2. The 3-5 chilliest places: | 6. 3-5 historical places: |
| 3. 3-5 hidden and unknown places: | 7. The 3-5 coolest places around our school: |
| 4. The 3-5 places with the most beautiful view: | 8. The 3-5 absolute favourite places: |

Write a report the way you would hear it on the radio.

This report can consist of various elements: photos, interviews, narratives.

You can also contact individual groups or students again to request more details or to ask further questions.

2

Together with your teacher, determine the order in which you want to present in the video conference.

3

Practice your report several times if possible. Determine who says what.

If you want to interview one or more people from the partner class or have them report "live", tell them about it and determine how long they should speak.

4

Now conduct the video conference.

Let the partner class give you feedback on how you have presented the places and people and how their perspective on them may have changed.