**Learning Outcomes:**

In this lesson, you will:

1. Learn about, discuss, and compare etiquette and practices around social occasions / parties in Germany and New Zealand.
2. Practice speaking and using a range of grammar and sentence structures including question words and the future tense to communicate details about a party.

**Before viewing:**

**Task 1: “Na?” – A German greeting**

**Task 2: “Making a Party” – A quick quiz**

Answer the following quiz questions to the best of your ability and knowledge.

1. After a month of living in Germany as an exchange student, you are finally invited to the birthday party of a Klassenkameradin on Friday evening. You are good friends with her. How is she likely to invite you? Tick one:

A\_\_\_\_ She rings you up.

B\_\_\_\_ She sends you a text.

C\_\_\_\_ She invites you via social media.

                  (1 Punkt)

1. How would you invite your friends to a party in New Zealand?

(1 Punkt)

1. When you arrive, you see 11 of your classmates. You are friendly with them, know their names, but they’re not close friends. How would you greet them?  Tick one:

A\_\_\_\_ You smile but don’t say anything.

B\_\_\_\_ You verbally greet and shake hands with each in turn.

C\_\_\_\_ You greet the group with “Guten Abend”, give each female a kiss on both cheeks and each male a handshake.

(1 Punkt)

1. How would you greet your classmates if you saw them at a party? How would you greet your good friend/s?

  (1 Punkt)

1. You’d like to drink and eat something. What kind of catering can you expect?

A\_\_\_\_ You should bring your own drinks and food.

B\_\_\_\_ The host provides food but not drinks.

C\_\_\_\_ The host provides food and drinks.

(1 Punkt)

1. Gift etiquette. Do you bring a birthday present?

A\_\_\_\_ Germans go by the “presence not presents” rule.

B\_\_\_\_ You bring a card but not usually a gift.

C\_\_\_\_ You should definitely buy a birthday present.

D\_\_\_\_ You should gift an experience like a trip to the beach. Germans are embarrassed by material gifts.

(1 Punkt)

1. Which of the above would you expect from your guests at a birthday party in New Zealand: A, B, C or D?

(1 Punkt)

1. Your Klassenkameradin is turning 16. Will there be alcohol at the party?

A\_\_\_\_ No. The drinking age is 18 in Germany.

B\_\_\_\_ No. The drinking age is 21 in Germany.

C\_\_\_\_ Yes. The drinking age is 16 in Germany, but adults have to purchase the alcoholic drinks and supervise the party.

D\_\_\_\_ Yes. 16-year-olds are allowed to purchase beer and wine and don’t require adult supervision.

E\_\_\_\_ Yes. 16-year-olds are allowed to purchase all alcoholic drinks and don’t require adult supervision.

(1 Punkt)

1. What is the drinking age in New Zealand? Do you think this is about right, or do you think it should be lowered or raised? Give a reason for your answer:

(1 Punkt)

1. It’s time to raise a toast to the birthday girl. What is important here?

A\_\_\_\_ It is VITAL when you clink glasses to look the person directly in the eye!

B\_\_\_\_ It is VERY RUDE when you clink glasses to look the person directly in the eye!

C\_\_\_\_\_ The toast is made at midnight.

D\_\_\_\_\_ Everyone must line up and toast the birthday girl personally.

(1 Punkt)

**After viewing:**

**Task 1: Wir lesen und rennen! Running Dictation**

**Task 2: Wir sprechen! The Dialogue Donut!**

**Task 3: Wir schreiben! Write your own party!**

It’s time Jörg got an invitation that he can get excited about. Imagine you are also in Jörg’s tutorial group at university and watched the interactions between him and Chris.

1. Take the text from the running dictation and the donut circles to help you write a new dialogue.
2. Keep Jörg’s questions but replace Chris’s name with your own.
3. Write answers to Jörg’s questions that will help him feel more at home. Add some “German elements” – a specific starting time, a more “German” celebration, or some special food and drinks (sparkling water?) that will make Jörg choose your party over Chris’ potluck any day! (Tip: Do some 10 minute research to find out what German young people love to do at their parties)
4. Be creative. What is the party celebrating, who will be there? Use the language structures in the handout to guide you and then be wildly creative!
5. Get ready to present your dialogue to the class.

**Task 4: Wir schauspielen!**

Your final task is an acting challenge! You will present your dialogue to the class, either:

1. As a video, using editing or clever back-to-back acting to mimic a split-screen telephone conversation between the two characters, or
2. As a staged performance in front of the class.

Steps:

1. Gather back into your groups of 3 from the quiz.
2. Decide on whether you will make a movie or a live performance.
3. Choose 2 of you to be actors and 1 to be the director.
4. Learn your lines (no reading!), be creative, and have fun!