

Goal
You can get creative and have an
extended discussion on the subject
of music.

Language Learning Goal
You can write a poem.

You can present your results.

You can ask questions about music
and discuss the questions.

LET'S TALK ABOUT MUSIC

In a group of 3-4 with your classmates, you will
prepare and present creative mini-projects on the
topic of music.

You will write a short fun poem, make musical
instruments, play a game about your favorite singers,
and collect questions about music that you would like
to ask the partner class.

YOUR ASSIGNMENTS

1 

Write a Cinquain poem („Elfchen“) about music that describes what music means to you. **You will use it to introduce yourself later in the video chat.**

Note: A cinquain poem adheres to specific structural features: eleven words must be arranged in a certain order.

Structure:

Line 1: one word

Line 2: two words

Line 3: three words

Line 4: four words

Line 5: one word

Example:

Music

Every day

Every single hour

Loud, calming, fast, quiet

Emotional



2 

Start a Recycled Band/Orchestra. **Using items from the recycling bin and other found objects, experiment with making different sounds. Create instruments for your group and then practice a well known melody with them, which you will later play for the other group. What song will you play?**



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3 

The Greatest of All Time. Think about your favorite singers. Who do you think is the greatest of all time? Make sure you know some important information about the person you select so that you will be able to answer yes and no questions about them during the meeting with your partner group.

Notes:



4 

Music Interview. Collect ten questions that you want to ask the other group about their interest in music. What are you interested in? What do you want to know?

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LET'S TALK ABOUT MUSIC



OPTIONAL Do you have another idea for a mini-music-presentation? Write it down here.



Meet with the partner class in a video chat.
You have enough time to share your mini-projects and talk about them.

- 1 Poetic Introductions**
Take turns sharing your cinquain poems.
- 2 Recycled Bands/Orchstras**
Play your instruments and have students in the partner class guess the song.
- 3 The Greatest of All Time**
Students from your partner class will try to guess who your favorite singer is by asking you only yes or no questions.
- 4 Music interview**
Ask your collected questions to the students in the partner group.