



# Film project “Bilingual Classes”: Using films to explore tolerance in German-English bilingual classes

## Third session: Pronunciation and synchronization

## Contents

1. **Warm up:** Phonetics and voice page 2
2. **Understand:** Workstation activities page 2

<b>1 Warm up - Phonetics and voice</b>	
<i>(60') In a circle</i>	
<ul style="list-style-type: none"> <li>✓ Enable the perception of different speech sounds.</li> <li>✓ Discover the similarities and differences between language</li> <li>✓ Practical pronunciation exercises.</li> </ul>	<p>Welcome.</p> <p>Vocal warm-up.</p> <p>Contrasting phonetics: the different vocal systems of German and English are presented through the emotions.</p> <p>Awareness of the different stresses and the sense they bring in both English and German, using the theme of tolerance and extracts from the films.</p>

<b>2- Understanding - workstation activities</b>	
<i>(10') In a circle, posters in the middle</i>	
<ul style="list-style-type: none"> <li>✓ Understanding how someone is feeling: developing empathy.</li> <li>✓ Identifying and naming the feelings of others.</li> </ul>	<p>The students are assigned to a workstation (for independent learning) with computers and hard copies of materials from the film. At each workstation they must complete a worksheet. The instructions are given in both English and German:</p> <p>The actor-educator is present during the activity to answer questions and show the students which parts of the films the texts are referring to.</p> <p>The students haven't yet seen the films but can still imagine the plots, as well as what the films are trying to say, through the use of freeze frames (which should be very expressive). They should try and disconnect from their own emotions in order to understand the emotions of the characters and the sense of the scenes.</p> <p>Ideas for the worksheets:</p> <ul style="list-style-type: none"> <li>• Fill in thought and speech bubbles.</li> <li>• Give a scene a title.</li> <li>• Write subtitles.</li> <li>• Write dialogues or running text.</li> </ul>